



Trial Implementation

University of Kentucky Assistive Technology (UKAT) Project

Student Name: Robin Perch DOB/Age: 6/12/89 - 12 yrs School/District: Lexton MS/Fayette Co. Date: 10/30/01

***NOTE:** Complete a new form for each new set of trials.

Training:

Who needs training: Robin, Mrs. Stacey, Cafeteria workers

Type(s) of training required: Using levels of prompting; sources of pictures for communication board; adapting battery-operated music players

Who will deliver training: _____

Equipment Management (short term):

Identify who is responsible for setup, integration, & maintenance of equipment: _____
Avue Browne will provide enough tape players and battery adapters for each person being trained. She will provide one toggle switch. She will try to borrow additional toggle switches from the local assistive technology center.

✓	Implementation	Responsible Team Member	Target Date	Comments
✓	Determine desired outcomes for student (based on the IEP, <i>Consideration</i> tool & <i>Pre-Assessment Profile</i>)	Peabody Stacey	11/1/01	Within 5 seconds of verbal request and verbal prompt using both a paper communication board and a VOCA - each with 2 pictures
✓	Determine a trial period for implementation, including start & review date	Peabody Stacey	11/1/01	Start ASAP - minimum of 15 days of data before 2/8/01
✓	Determine how devices/services will be obtained	Peabody Browne	11/2/01	Browne will supply communication pictures and a 2-cell VOCA from the district AT library
✓	Determine how & where the trial opportunities will take place (priority environments)	Whole team	11/5/01	Browne (AT specialist) MWF in mornings; Peabody (SLP) TTh in afternoons; trials in classroom, cafeteria, & around school

Student Name: Robin Perch

Date: 1/13/11

✓	Set date for team to review trial results & their impact on implementation	Browne - coordinate calendars	11/15/10	Date to review data - 2/15/11
---	--	-------------------------------	----------	-------------------------------

Desired Outcomes of Trial: Robin will be able to use a communication system to request a food or drink item in an appropriate setting. The communication board will have 2 colored line drawings. Both paper and a voice output system will be tried. Successful use of each will be declared when she uses the system with verbal prompts such as "what would you like to drink?" (Not "Show me the ...")

Date	Time	Initials	Strategy, Technology Used, & Context (Refer to Assessment Planning & Data Collection tool)	Results of Student Performance	Student Perceptions & Basis *O/A/S
12/11	9:30	AB	2-cell communication board with Coke & empty glass - classroom	Pointed to Coke after verbal prompts	Cooperative
12/13	9:30	AB	Comm board w/2 pictures: Coke & black square distracter - "show me..." and "what do you want to drink" were the prompts used	"show me" 6/10 correct "what want" 4/10 correct	Cooperative, interested
12/14	2:00	LP	Same as previous	"show me" 8/10 correct "what want" 6/10 correct	Cooperative
12/15	9:30	AB	Same as previous	"show me" 10/10 correct "what want" 7/10 correct	Cooperative
12/9	2:00	LP	Comm board w/2 pictures: Coke & empty glass distracter - "show me..." and "what do you want to drink" were the prompts used	"show me" 7/10 correct "what want" 7/10 correct	Some noncompliance
12/13	10:15	AB	Same as previous	"show me" 10/10 correct "what want" 7/10 correct	Cooperative, interested
12/14	1:30	LP	Comm board w/2 pictures: Coke & empty glass distracter - "what do you want to drink" only prompt used	"what want" 7/10 correct	Cooperative
12/18	9:30	AB	Same as previous	"what want" 8/10 correct	Cooperative
1/6	9:30	AB	Same as previous	"what want" 6/10 correct	Cooperative
1/8	9:30	AB	Same as previous	"what want" 8/10 correct	Cooperative
1/9	2:00	LP	No tech board - Coke & milk carton 2 cell VOCA - Coke and empty glass distracter	No tech 7/10 Coke VOCA 6/10 correct	Distracted
1/12	9:30	AB	No tech board - Coke & milk carton 2 cell VOCA - Coke and empty glass distracter	No tech 10/10 Coke VOCA 8/10 correct	Cooperative
1/13	2:30	LP	No tech board - Coke & OJ 2 cell VOCA - Coke and empty glass distracter	No tech 7/10 Coke VOCA 9/10 correct	Cooperative

*In column next to student perceptions, indicate if the basis of the student's perceptions: O = Observed, A = Assumed, or S = Stated

Student Name: Robin Perch

Date: 1/3/11

Revised Recommendations Based on Trial Outcomes: _____

Robin showed excellent potential for using a 2 picture communication system, either a no-tech board or a 2 cell VOCA. At this time it is recommended that a 4 and/or 8 cell VOCA be tried, providing expanded capabilities from the 2 cells tried here. Trials should focus on increasing choices and initiating requests without prompting.

Sources for Recommended Device(s) & Service(s) (if applicable): Check out a 4 cell VOCA from the district

NEXT STEPS: If AT is determined to be appropriate, schedule an IEP meeting to discuss recommendations based on trial data. Plan for AT implementation and monitoring of implementation using the AT Implementation tool. If trial AT is not appropriate, implement additional trials with new or modified device(s)/service(s).