



Assessment Planning & Data Collection

University of Kentucky Assistive Technology (UKAT) Project

Student Name: Robin Perch DOB/Age: 6/12/89 - 12 yrs School/District: Fayette Co. Date: 10/20/10

***NOTE: Complete a new form for each demand.**

Environment(s), Context(s), & Demand (all or part of a task): Requesting items from unfamiliar persons in appropriate settings

Student Perception of Demand: Robin shows willingness to want to learn to request items in different settings.

Student Response to Demand: Observed Assumed Stated
Robin has not been upset when working on requesting, seems to respond okay to when assisted with requesting

- Area of function for demand:
- Existence (Activities of Daily Living)
 - Communication
 - Body Support, Protection, & Positioning
 - Travel & Mobility
 - Environmental Interaction
 - Education & Transition
 - Sports, Fitness, & Recreation

Assessment Procedures

What Do We Need to Know (goals of the assessment)	Planned Activities/What We Did (date(s), location(s), strategies, non-technology, & technology adaptations) (refer to the <i>Sample Alternative Strategies & WAT Continuum of Considerations</i> for more information on strategies & adaptations)	What We Found (including student perceptions, medical information, & optimal positioning)
Will Robin be able to make a request for food or drink in an appropriate setting without seeing a refrigerator?	Use communication boards and picture cards using different levels of prompting. <ul style="list-style-type: none"> • 2 pictures each trial • used B&W line drawings, colored line drawings, photos Person Responsible: Mrs. Stacey	Robin was able to request an item on picture card using colored line drawings. "I want this" she said as she pointed to the picture. She needed some physical prompting.

What Do We Need to Know (goals of the assessment)	Planned Activities/What We Did (date(s), location(s), strategies, non-technology, & technology adaptations) (refer to the <i>Sample Alternative Strategies & WATI Continuum of Considerations</i> for more information on strategies & adaptations)	What We Found (including student perceptions, medical information, & optimal positioning)
Will Robin be able to associate pictures with a setting and request? (e.g., will she request a coke from McDonalds)	10/20/01 Community: McDonalds Used same materials as in previous activity Used different levels of prompting No time to go to McDonalds so we went to the office vending machines Person Responsible: Mrs. Stacey	Robin associated a picture of a Coke with requesting a Coke from the machine without prompting.
	Person Responsible:	
	Person Responsible:	

NEXT STEPS: Create assessment report. Use *Assessment Report Outline* as a reference tool in writing the report.