



AT Implementation

University of Kentucky Assistive Technology (UKAT) Project

Student Name: Rebin Perch DOB/Age: 6/12/89 - 12 yrs School/District: Lenton MS/Fayette Co. Date: 2/15/02

Expected Outcome(s)/IEP Objective(s): Rebin will be able to make specific requests in particular setting
to persons unknown to her.

Start Date: 2/18/02 Review Date: 4/15/02

✓	Obtains Device(s) or Service(s) (after trial period)	Responsible Team Member	Target Date	Comments
✓	Determine specific device(s) or service(s)	Team	2/15	Cheap Talk 4 & no-tech communication boards
✓	Locate and obtain funds for the device(s)/service(s)	Team		Extra Cheap Talk 4 in AT library can be used
✓	Purchase, fabricate and/or modify AT	Peabody Stacey	2/22	Record messages; decide on and locate pictures
✓	Adapt environment	Peabody Stacey	3/1	Place pictures around classroom, school, cafeteria
✓	Identify provider of AT service	Team	2/15	SLP (Peabody) and classroom teacher (Stacey)
✓	Determine if AT is for home use	Team	2/15	Send copy of implementation log and pictures home for parents and caregivers
✓	Training	Responsible Team Member	Target Date	Comments
✓	Develop plan for using AT to access general education & specialized curriculum	Team	3/15	
✓	Determine training needs for student, general & special education teachers, staff, parents, peers, others	Team	2/15	Rebin, cafeteria workers, office staff, parents - provided by Peabody
✓	Determine who will provide training	Team	2/15	Peabody

	Training	Responsible Team Member	Target Date	Comments
✓	Schedule training	Team	2/25	7:30 a.m. in the conference room
✓	Identify who will provide on-going technical assistance	Peabody, Stacey		
✓	Equipment Set Up and Management	Responsible Team Member	Target Date	Comments
✓	Ensure AT is operational	Browne	2/25	
✓	Customize AT to meet needs of student	Browne, Stacey, Peabody	2/25	
✓	Develop instructions for operation of AT	Peabody, Stacey	2/25	
✓	Implement AT as specified by student's IEP	Peabody, Stacey	3/1	
✓	Monitor & document student progress in use of AT	Peabody, Stacey		Ongoing - next review 4/15
✓	Communicate progress with team members frequently	Stacey		Ongoing - next review 4/15
✓	Long Term Equipment Management (all environments)	Responsible Team Member	Target Date	Comments
✓	Identify who maintains equipment	Browne		As needed
✓	Identify responsibility for daily setup	Stacey, Strong	2/15	
✓	Identify procedures for maintenance, repair, technical assistance & replacement	Browne	2/15	As needed
✓	Identify backup plan	Browne, Peabody	2/15	Use no-tech system if VOCA breaks down
✓	Identify process for assessing the backup system	Browne	2/15	

Student Name: *Robin Perch*

Date: *2/15/22*

✓	Evaluation	Responsible Team Member	Target Date	Comments
✓	Evaluate changes as a result of AT device(s) & service(s) across environments (IEP goal, anecdotal, & observation data)	Browne Stacey Reabody	4/15	Ongoing monitoring also
✓	Analyze & report effects of AT implementation	Team	4/15	
✓	Revise AT plan based on evaluation data	Team	4/15	
✓	Consider upgrades or modifications of AT to increase effectiveness	Team		As needed

Desired Outcomes of Implementation: *Robin will use both communication systems to request food and drink items, with diminishing reliance on prompting. She will generalize requesting across unfamiliar environments with familiar choices.*

Implementation Monitoring:

Date	Time	Initials	Strategy, Technology, Non-Technology Used, & Context (Refer to Assessment Planning & Data Collection Tool)	Results of Student Performance	Student Perceptions & Basis *O/A/S
4/1	7:50	LP	Used VOCA with 2 pictures at breakfast - physical prompting	Chose OJ 8 times and water 4 times	Compliant O
4/1	1:15	RS	Went to office to request a drink of water from water jug	Physical and verbal prompting	Didn't understand A
4/2	7:50	RS	Used VOCA with 2 pictures at breakfast - physical prompting	Chose OJ 8 times and water 4 times	Compliant O
4/3	7:50	RS	Used VOCA with 2 pictures at breakfast - physical prompting	Chose OJ 5 times and water 4 times	Compliant O
4/4	7:50	RS	Used VOCA with 2 pictures at breakfast - physical prompting	Chose OJ 9 times and milk 2 times	Compliant O
4/5	7:50	RS	Used VOCA with 2 pictures at breakfast - physical prompting	Chose OJ 8 times and milk 3 times	Compliant O
4/8	7:50	RS	Used VOCA with 2 pictures at breakfast - physical prompting	Chose OJ 10 times and water 0 times	Compliant O

*In column next to student perceptions, indicate if the basis of the student's perceptions: O = Observed, A = Assumed, or S = Stated

